

Successful Treatments for Early Psychosis: Consistent Antipsychotic Use, Supportive Education/Employment, Cognitive Training, and Aerobic Exercise

Keith H. Nuechterlein, Ph.D.

Distinguished Professor

UCLA Departments of Psychiatry and Psychology,
Semel Institute for Neuroscience & Human Behavior

Director, UCLA Center for Neurocognition
and Emotion in Schizophrenia

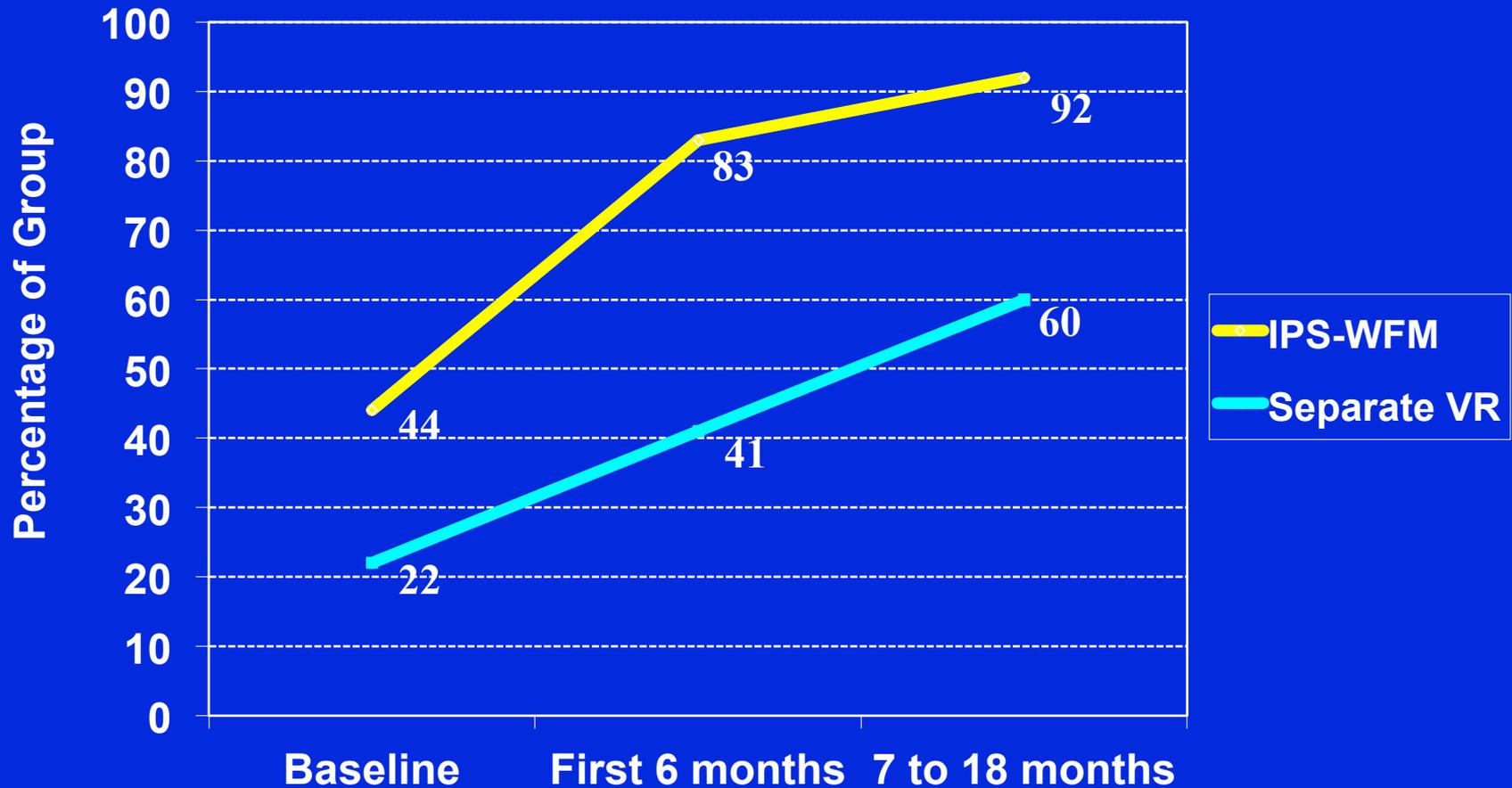
Principles of Individual Placement and Support (IPS) Model (Robert Drake & Deborah Becker)

- Work rehabilitation is integral component of mental health treatment, not separate (job specialist w/in clinical team)
- Goal is competitive employment in typical work settings
- Emphasis is on obtaining jobs directly, rather than after lengthy pre-employment training

Principles of Individual Placement and Support (IPS) Model (Robert Drake & Deborah Becker)

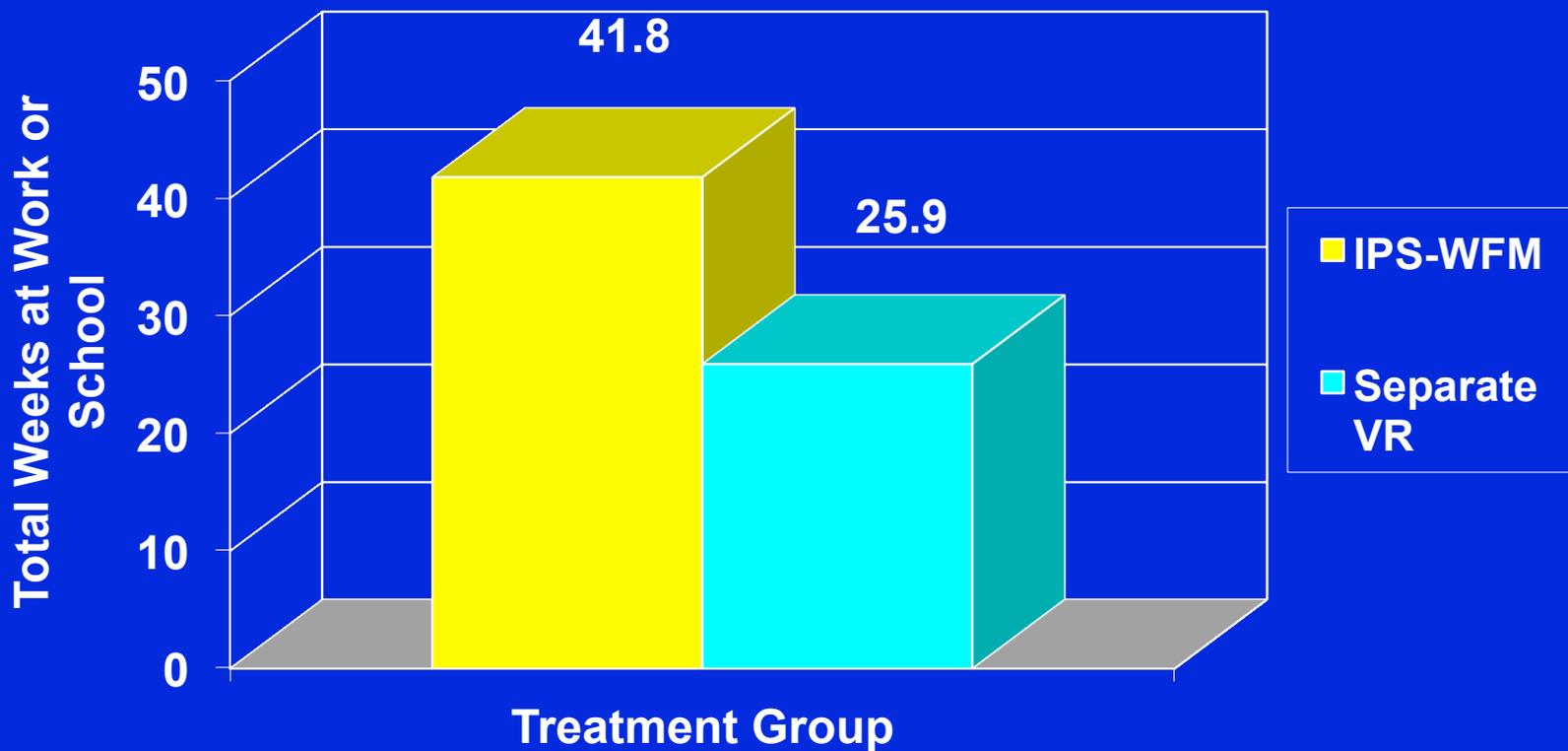
- Continuous vocational rehabilitation services based in real work experiences
- Follow-along support to sustain employment
- Services based on consumers' preferences and choices
- Outreach into community

Percentage Returning to Competitive Work or Regular School (N = 69)

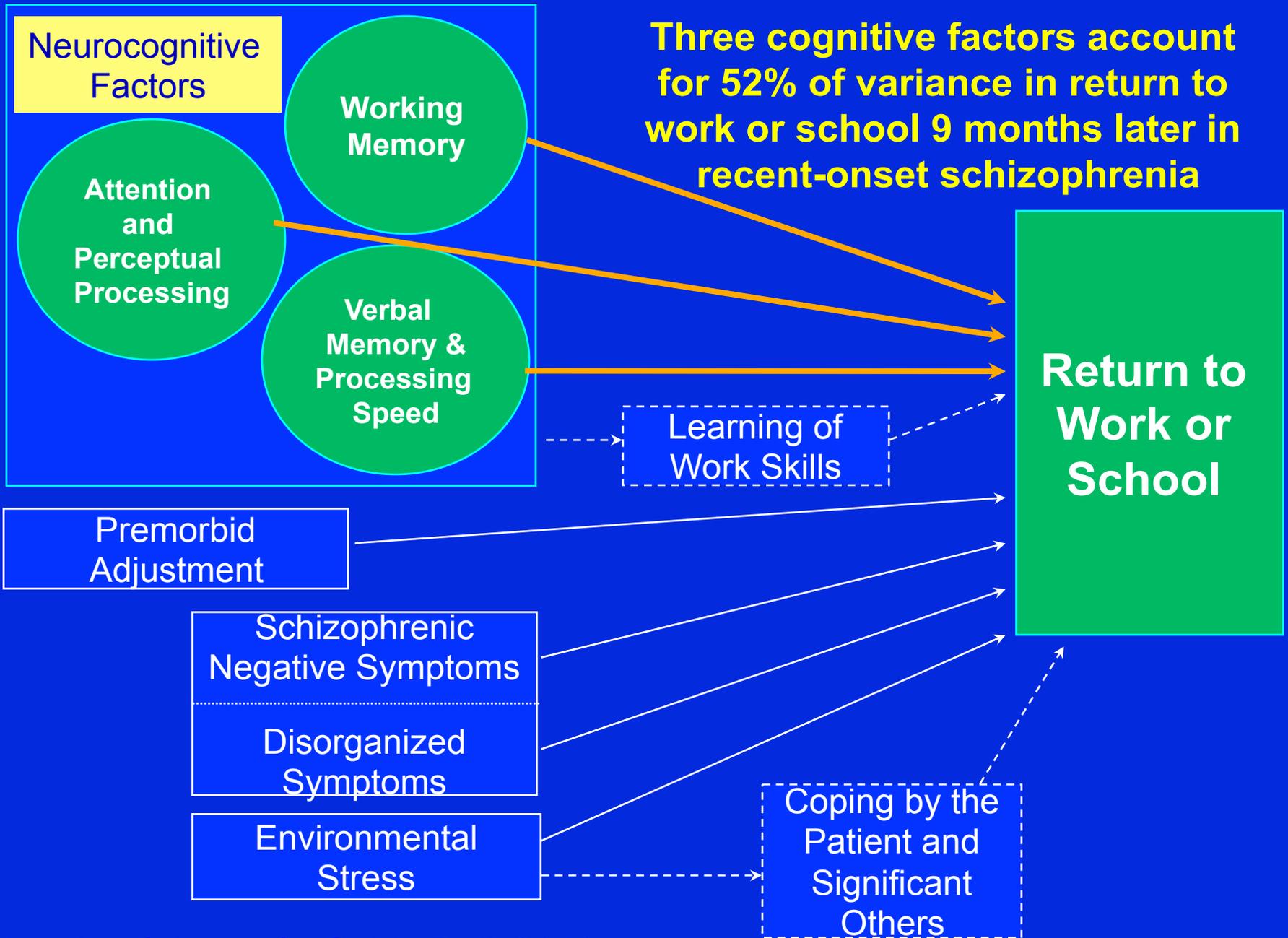


Adjusting for non-significant baseline differences, Wald $\chi^2 = 7.73$, $p < .0054$ for 1st 6 mos.; Wald $\chi^2 = 4.73$, $p < .03$ for next year

Total Number of Weeks in Competitive Work or Regular School Over 18 Months (N = 69)



$F = 8.43, p < .005$



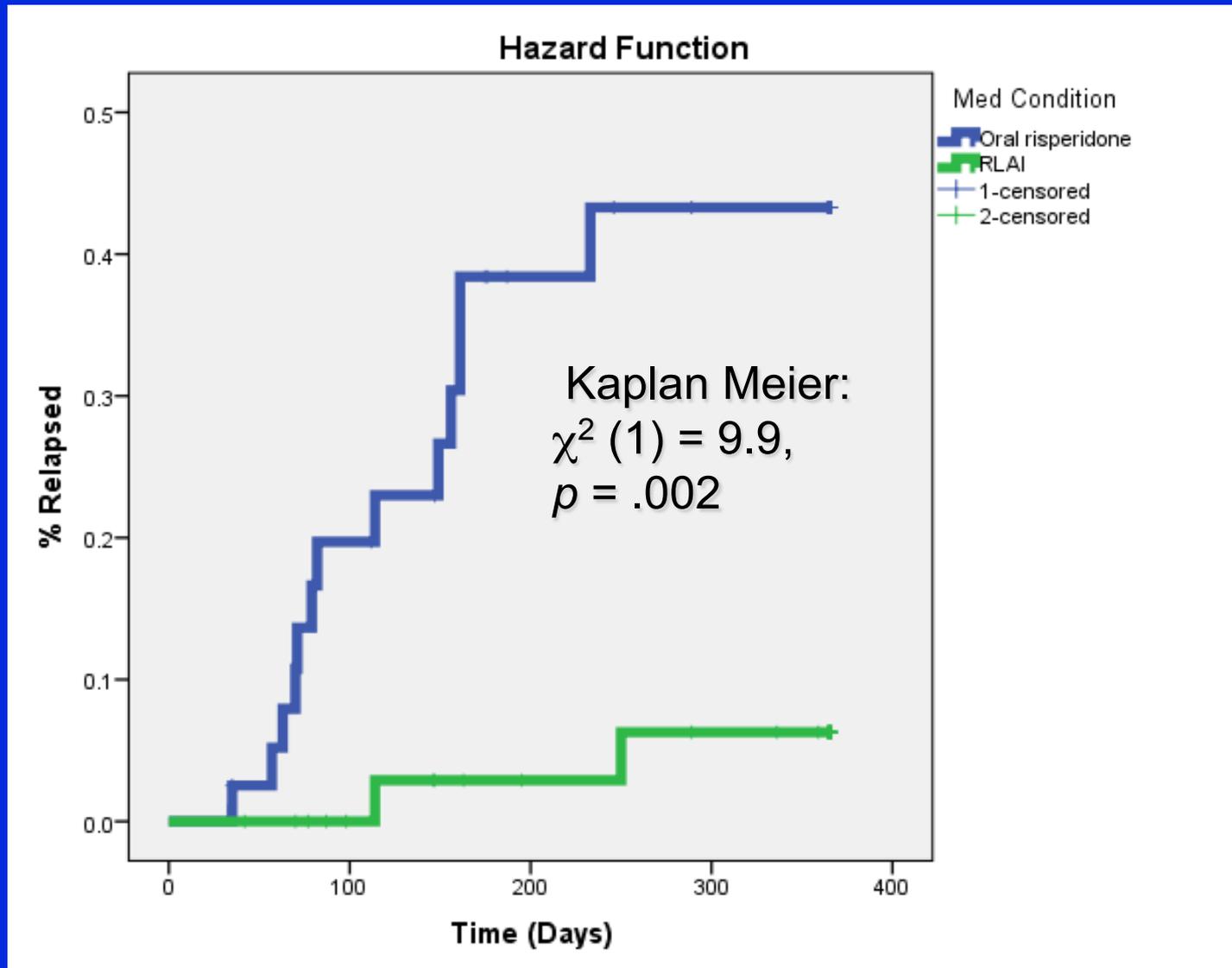
Medication Non-Adherence (from Peter Weiden)

- 50% of patients have significant non-adherence within one year of beginning treatment.
- 75% within two years.
- 50% of the direct medical costs of psychiatric hospitalization attributed to non-adherence.

UCLA Study Design

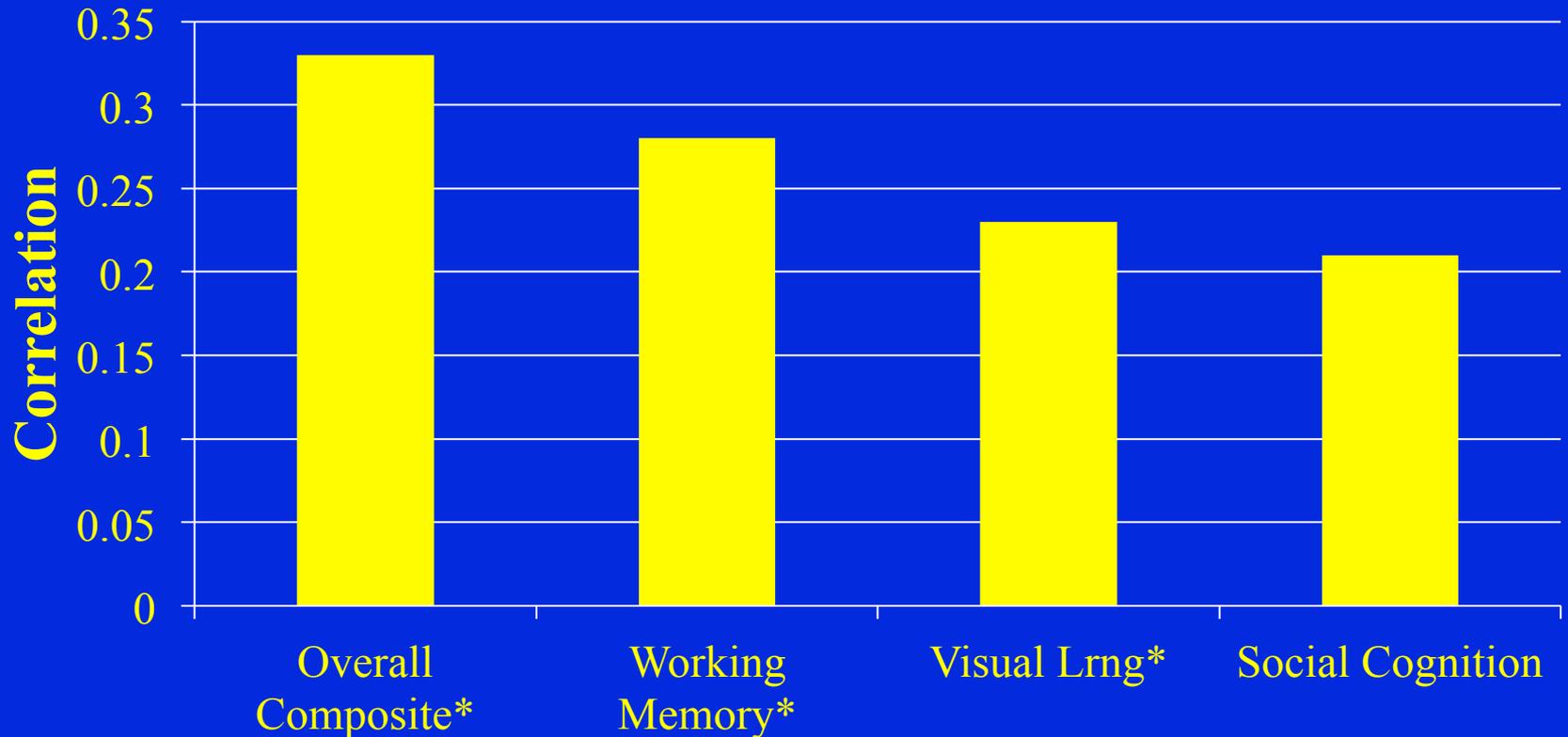
- 12-month randomized controlled trial with first-episode schizophrenia patients at the UCLA Aftercare Research Program
- Patients received Individual Placement and Support, a form of supported education and supported employment, to provide a context of active work rehabilitation
- After stabilization, patients were randomly assigned to the medication condition and the psychosocial treatment condition (2 X 2 design)

UCLA First-Episode Randomized Controlled Trial of LAI vs. Oral Risperidone: Time to 1st Relapse



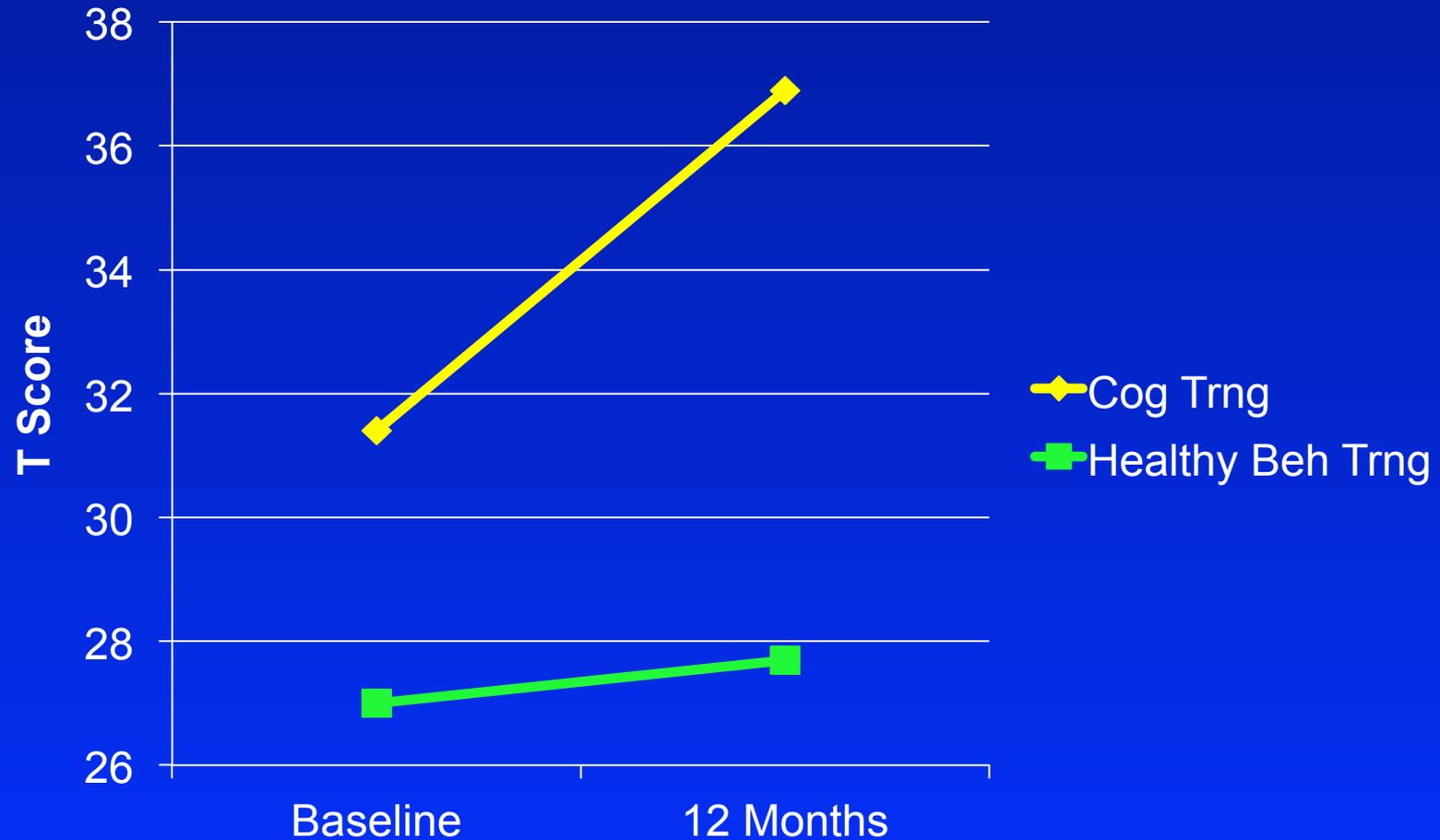
Correlations between Antipsychotic Medication Adherence and Cognitive Gains in First-Episode Schizophrenia (n = 57 at 6 months)

MCCB Gain in 6 Mo.



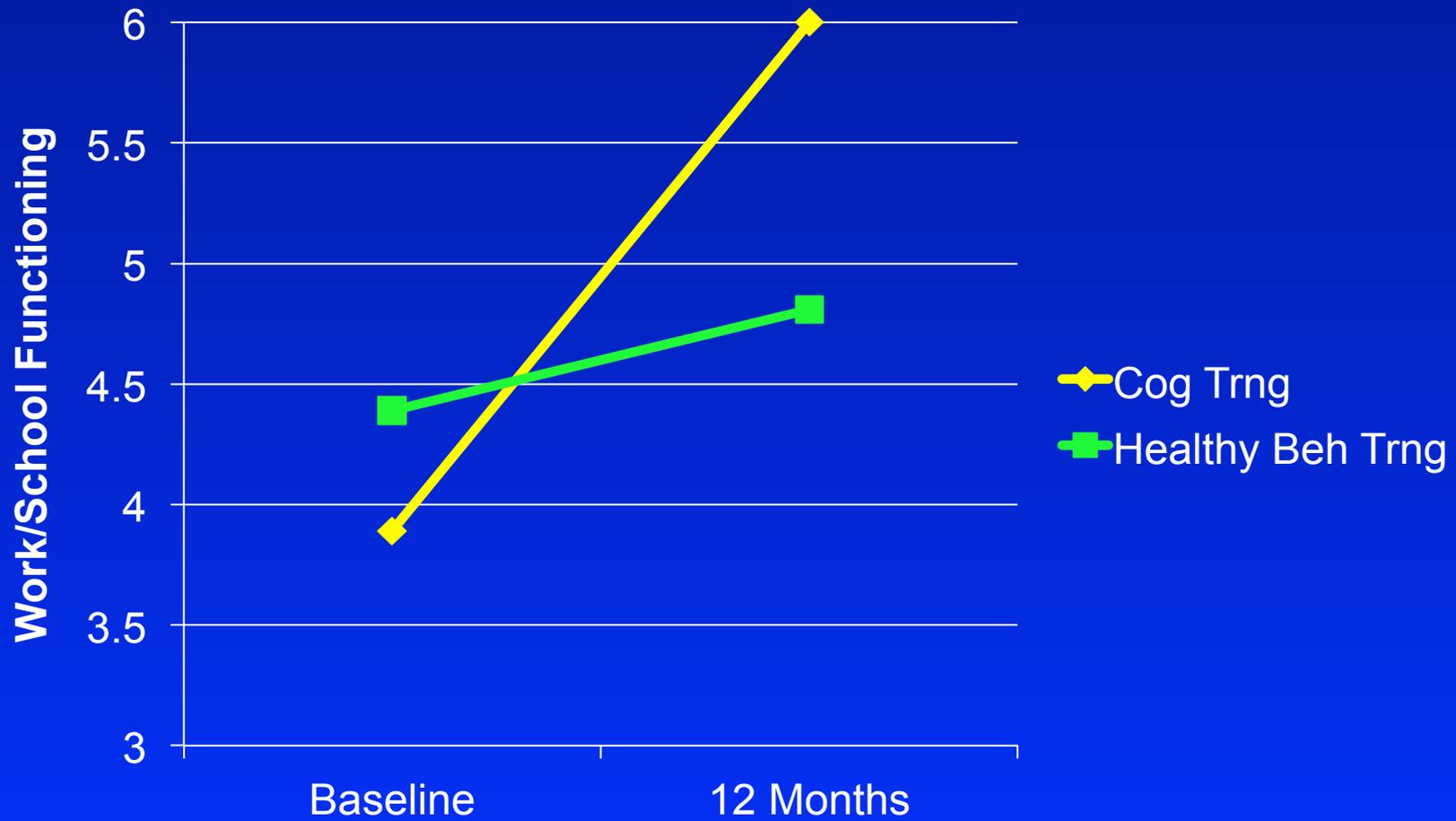
* p < .05; + p < .10

MCCB Overall Composite Score Covarying for Medication Adherence and Finishing Full 1-Year Protocol (n = 46)



Group X Time interaction, $p = .025$

Global Functioning Scale: Role Effect in 12 Months (n = 53)

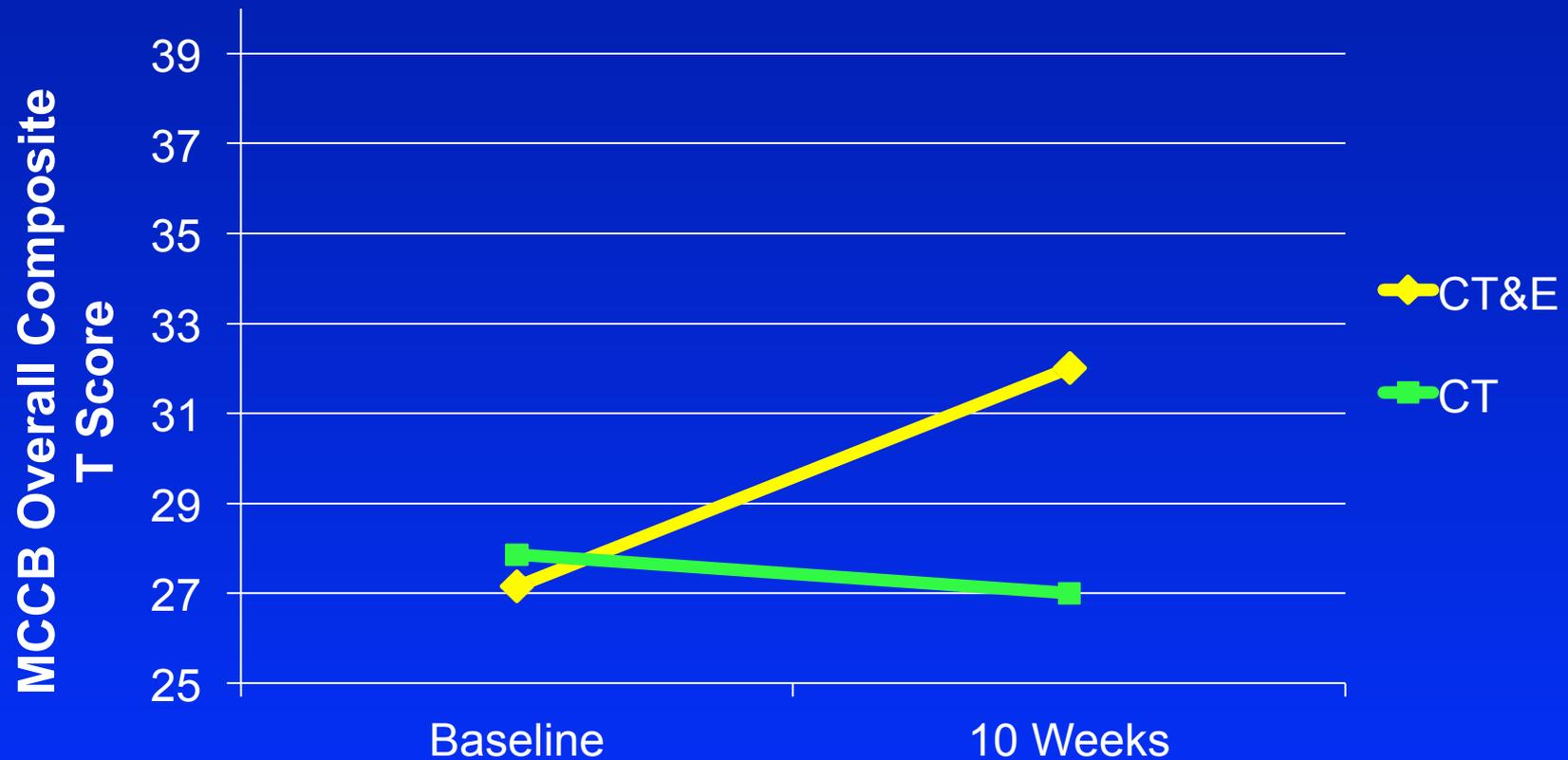


Group X Time interaction, $p = .03$, Cohen's $d = .62$

Pilot Study of Adding Aerobic Exercise to Cognitive Training

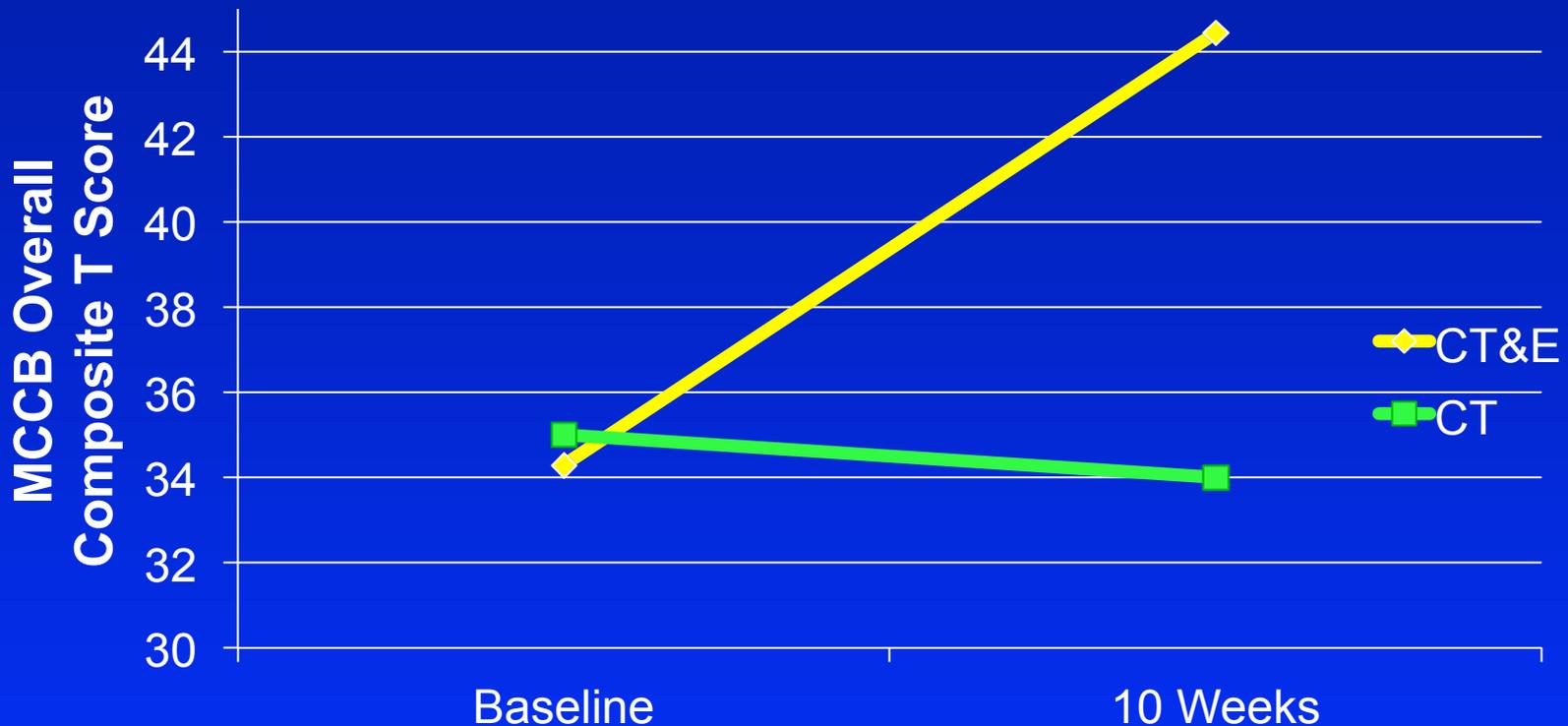
- Increasing evidence that aerobic exercise releases neurotrophic factors (e.g., brain-derived neurotrophic factor) that stimulate synaptic plasticity and enhance learning
- We hypothesize that adding regular aerobic exercise to neuroplasticity-based cognitive training will increase cognitive gains

Cognitive Training & Exercise (CT&E) Might Enhance Impact on Global Cognition (MCCB Overall Composite Score) (n = 14)



Estimated effect size, Cohen's $f = 0.48$

Cognitive Training & Exercise (CT&E) Might Enhance Impact on Social Cognition (n = 16)



Estimated effect size, Cohen's $f = 0.65$

Overall Conclusions

- Supported education/employment can strikingly increase the proportion of patients who return to school or a job after an initial psychotic episode.
- Long-acting injectable antipsychotic medication is a promising strategy for reducing relapses and improving cognition and everyday functioning in recent-onset schizophrenia.

Overall Conclusions

- Systematic cognitive training can impact cognitive functioning and everyday functioning in the early course of schizophrenia.
- Aerobic exercise and cognitive training might have synergistic effects on learning and overall cognitive functioning that enhance the impact of cognitive training alone.

UCLA Aftercare Research Program Staff

Investigators

Keith H. Nuechterlein, Ph.D. (P.I.)
Kenneth Subotnik, Ph.D.
Joseph Ventura, Ph.D.
George Bartzokis, M.D.
Sarah McEwen, Ph.D.
Denise Gretchen-Doorly, Ph.D.

Treating Psychiatrists

Michael Gitlin, M.D.
Laurie Casaus, M.D.
John Luo, M.D.
Michael Boucher, M.D.

Case Managers/Therapists

Nicole R. DeTore, M.A.
Luana Turner, Psy.D.
Yurika Sturdevant, Psy.D.

Statistical Consultation

Gerhard S. Hellmann, Ph.D.
Catherine Sugar, Ph.D.
Sun Hwang, M.P.H.

Research Assistants

Craig Childress, M.A.
Kimberle Kelly, M.A.
Robin Kite, M.A.
Jacqueline Hayata, B.A.
Lilian Medina, B.A.
Rachel Wood, M.A.
Arielle Ered, B.A.

Research Center Administrator

Fe Asuan, B.A.